

**Introductory letter 2021-22**  
**Theme 3- How the world works**  
**Grade:- Vatika**

**23<sup>rd</sup> September 2021**

Dear Parent,  
Welcome to the world of joyful learning!

Parents and teachers are the guiding light in our children's life. It is our collaborative efforts that evolve and polish their innate talents and gradually gain knowledge about facts related to life and the world. We look forward for your support and cooperation to make this journey fruitful for our students.



Transdisciplinary Theme	How the world works
<b>Central Idea</b>	Our activities depend on time and seasons.
<b>Lines of Inquiry</b>	<ul style="list-style-type: none"> <li>• Identifying day and night and various seasons</li> <li>• Our daily activities change with season</li> <li>• Taking care of ourselves in different seasons</li> </ul>
<b>Key concepts</b>	<ul style="list-style-type: none"> <li>• <b>Form:</b> Learners will be able to understand the concept of day and night and various seasons. They will also learn about connected activities in daily routine regarding it.</li> <li>• <b>Change:</b> Learners will understand that we need to change our daily activities according to time and seasons.</li> <li>• <b>Causation:</b> Learners will enhance their knowledge by identifying various causes behind changing activities during various seasons.</li> </ul>
<b>Learner Profile</b>	<ul style="list-style-type: none"> <li>• <b>Communicator:</b> Learners will talk about different seasons and their daily routine. They will also show their understanding by talking about various things like food, clothes, seasonal things used in various seasons.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Knowledgeable:</b> Learners will gain knowledge about different phases of the day, various seasons, things we use in various seasons. They will also understand that we should take precautions during various seasons.</li> <li>• <b>Thinker:</b> Learners will develop this attribute by identifying reasons behind the changes during various seasons.</li> </ul>
<b>Approaches to learning</b>	<ul style="list-style-type: none"> <li>• <b>Research Skill:</b> Learners will develop this skill through picture reading, multimedia, surrounding observation and observation of weather throughout the year.</li> <li>• <b>Thinking Skill:</b> Learners will develop this skill by inquiring into different food, clothes and seasonal things used in various seasons and the reason behind it.</li> </ul>
<b>Subject Focus</b>	Language, Mathematics, Science, Arts, PSPE.
<b>Suggested website</b>	<a href="https://www.youtube.com/watch?v=XLQEmPWf2n0">https://www.youtube.com/watch?v=XLQEmPWf2n0</a> <a href="https://www.youtube.com/watch?v=OR24y5K9fwg">https://www.youtube.com/watch?v=OR24y5K9fwg</a> <a href="https://www.youtube.com/watch?v=owppK-GHPTU">https://www.youtube.com/watch?v=owppK-GHPTU</a> <a href="https://www.youtube.com/watch?v=M14GctTXUiI">https://www.youtube.com/watch?v=M14GctTXUiI</a> <a href="https://www.youtube.com/watch?v=CXKj7bm4Ops">https://www.youtube.com/watch?v=CXKj7bm4Ops</a> <a href="https://www.youtube.com/watch?v=rD6FRDd9Hew&amp;vl=en">https://www.youtube.com/watch?v=rD6FRDd9Hew&amp;vl=en</a>

**Following are some activities that you could enjoy with your child at home**

- i) Let your child observe changes in the sun's position and enjoy watching the sunrise / sunset. They will link this with different phases of the day, name meals i.e. breakfast, lunch, snack-time, dinner and talk about daily routine.
- ii) Take them to the terrace at night and enjoy star gazing.
- iii) Show them the wall clock and let them observe how the hands move. They will gradually relate their daily activities to time.
- iv) Read picture books and stories related to time / seasons.

During the theme or even later, if you observe your ward's responsible actions, kindly bring it to our notice, so that it could be highlighted in the class.

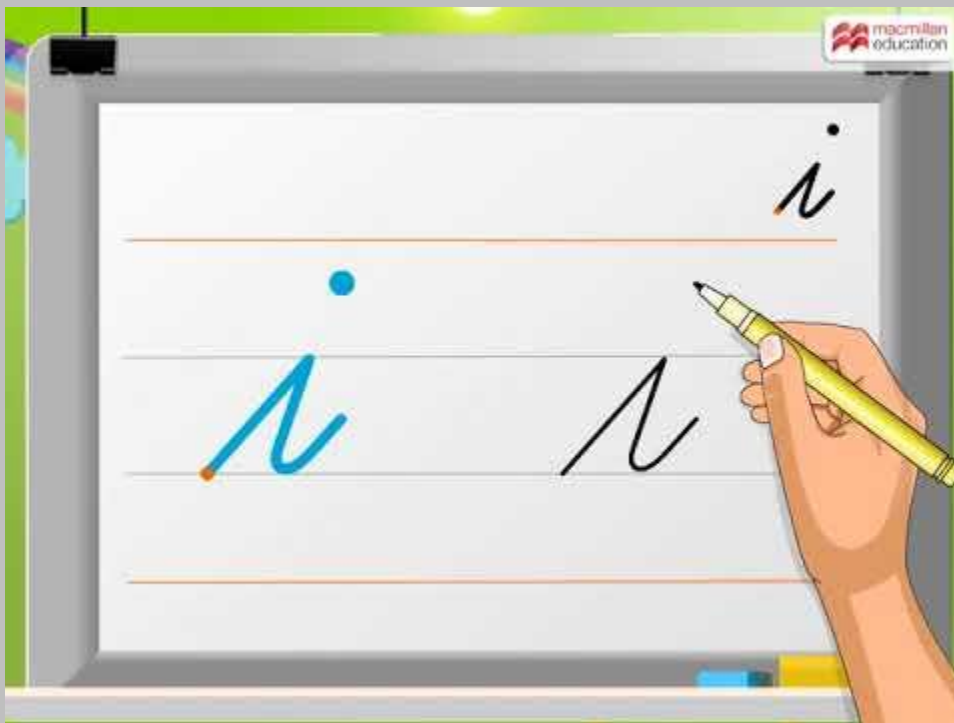
We look forward for your support and cooperation in this journey of learning.

**Thank You**

**SANSKAR SCHOOL  
GRADE-VATIKA  
Assignment -33  
Date: 23<sup>rd</sup> September 2021  
(Thursday)**

**ENGLISH:**

Write ( i ) in notebook.



## MATHS:

Count and write 41 to 80 in your Maths notebook.



## HINDI:

Write the given vyanjan in your Hindi notebook.



## UOI:

Do the given worksheet.



Name:

Section:

Date:

Teacher:

## FARM ANIMALS

Identify and match the farm animals.



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## ART:

Do page no. 17 in your fun with colour book.

## DANCE:

Watch the video and follow the dance steps (baby shark dance).

<https://www.youtube.com/watch?v=XqZsoesa55w>

